

Annex A. A comparative of OER assessment methodologies

KPIs	Features	LORI	eValuator	ECOBA	TEMOA	HEODAR	CoDA	LORI-AD	BCCampus OER	EVALUAREED	IQOER	CREA CON DUA	MERLOT	UNE 71362	#IE_RED	CEDEC
		[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[13]	[14]	[15]
Contents	Cover	-	-	yes	-	T-4	-	-	-	-	-	-	-	-	-	1
	Title	-	-	-	-	T-4	-	-	-	-	-	-	-	-	-	1
	Quality	1	yes	yes	I	T-2/3	2 all	1	IV	1	S-2	3/7	1	2	2	3
	Adaptability	3	yes	yes	-	T-1/2	4	3	-	4	S-3	-	1.8	4	4	7.1
Didactics	Motivation	4	-	-	II	T-1	5	4	-	5	S-5	7	-	6	-	3.2
	Emotions	-	yes	-	-	-	-	-	-	-	-	-	-	-	-	-
	Consistency	6	yes	yes	-	T-2	6	2	-	2.2	S-6/8	3	3.2	1.3	2	2.1 3.1
	Active methodologies	2	yes	yes	VI	T-1/2	4	2	III	9	S-5	8	2.7 3.5	3	3	3.2
	Ability to generate learning	2	yes	yes	-	T-1	3	2	-	-	S-4/5	9	-	-	3	6
Technical Characteristics	Robustness	-	yes	yes	-	T-3/4	-	6	-	-	S-7/11	-	3.9	10	8	9.1
	Portability	7	-	yes	-	T-3/4	10	6	-	-	S-3	1	3.8	9	9	-
	Usability Technical and pedagogical	6	yes	yes	IV	T-1/3/4	7	8	-	4	S-3/6	5	3.12	9	5	8
	Metadata	9	-	yes	-	-	10e/f	9	-	-	S-15	-	-	9	-	-
Accessibility	Text	7	yes	yes	-	T-3/4	8a	7	VIII	7	S-10	1	3.7 2.5 2.8 3.1	15	11	11
	Audiovisual	7	yes	yes	V	T-3/4	8a	7	-	7	S-10	1	3.4	14	10	11
	Flexibility	8	yes	-	-	T-4	8/9	-	-	-	S-4	5	3.5 3.8 1.8	-	7	-
Inclusive communication	Inclusive communication	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13
Other characteristics																
Number of blocs/dimensions		0	10	3	7	4	10	9	0	9	15	9	3	15	3	13
Total number of questions		9	NA	41	20	61	46	45	8	48	75	50	31	85	42	47
Scoring system		1-5	NA	0-3	1-5	1-5	1-5	0-1	0-3	0-1	1-5	0-2	1-5	0-1	0-3	0-1